

WCSD School Climate and Safety Staff Survey Fall 2021





Fall 2021 Staff Climate and Safety Survey (Fall 2021), WCSD School Climate and Safety Staff Survey



### **Summary**

Topic Description	Results
ELA Textbook Adoption	69%  21 since last survey
Early Release Wednesdays	<b>76%</b> ▼2 since last survey
Expectations of Success	91%  → 2 since last survey
Fairness and Respect	82%  ▼2 since last survey
Home-School Communication	91% ▼2 since last survey
Parent Involvement	<b>48%</b> ▼3 since last survey
Quality of WCSD	<b>54% ▼2</b> since last survey



Fall 2021 Staff Climate and Safety Survey (Fall 2021), WCSD School Climate and Safety Staff Survey



**Safety** 

**87**%

0

since last survey

**Social Emotional Learning** 

83%

**~2** 

since last survey

**Staff Collaboration** 

80%

**▼2** 

since last survey

**Staff-Student Relationships** 

89%

▼ 2

since last survey

**Student Behaviors** 

**79%** 

▼2

since last survey

**Work Stress** 

63%

▼ 6

since last survey

3,142 responses

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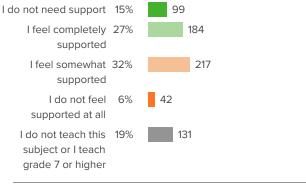


### **ELA Textbook Adoption**



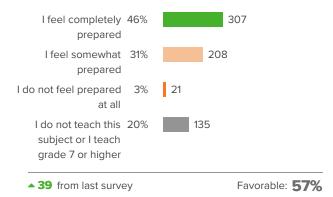
How did people respond?

# Q.1: How supported do you feel this year to use the new ELA instructional materials (Benchmark) to teach the ELA Nevada Academic Content Standards?

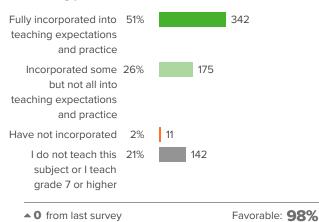


▲ 25 from last survey Favorable: **52%** 

# Q.2: How prepared do you feel to use the new ELA instructional materials (Benchmark) to teach the ELA Nevada Academic Content Standards?



Q.3: To what extent have you incorporated the new ELA instructional materials (Benchmark) into your teaching practice?





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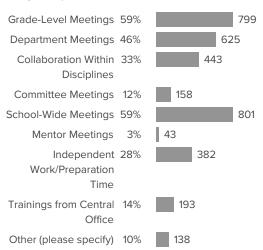


### **Early Release Wednesdays**

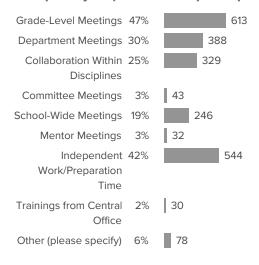


How did people respond?

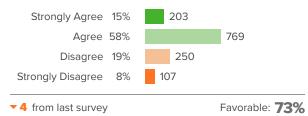
# Q.1: How are you using the time provided on early release Wednesdays? (please select up to three options)



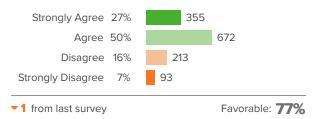
## Q.2: Of those you selected, what, if any, are the most helpful to you? (Please select up to 3 options)



# Q.3: I am satisfied with the amount of time provided on early release Wednesdays.



## Q.4: The time provided for early release Wednesdays is used productively.

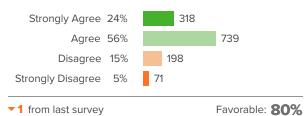




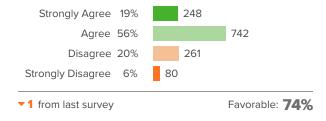
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# Q.5: I apply the knowledge that I gain from participation in early release Wednesdays in my classroom practice.



## Q.6: The discussion focus of early release Wednesdays is consistent over time.





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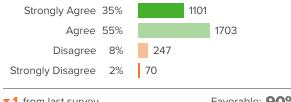


### **Expectations of Success**



How did people respond?

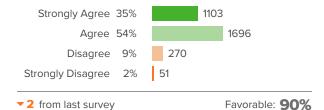
#### Q.1: Staff at my school set high expectations for students' achievement.



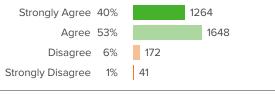
▼1 from last survey

Favorable: 90%

#### Q.2: Staff at my school work hard to motivate students who show low interest in school work.



Q.3: Staff at my school work hard to make sure that students stay in school.



▼ 2 from last survey

Favorable: 93%

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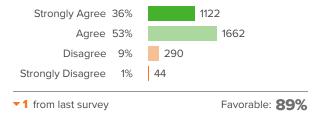


### **Fairness and Respect**

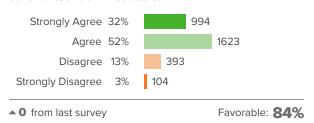


How did people respond?

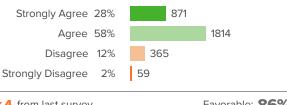
#### Q.1: Staff respect all students at my school.



#### Q.2: Staff are professional when speaking of each other and/or administrators.



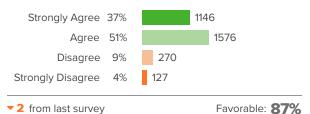
#### Q.3: Students of different social backgrounds get along well at my school.



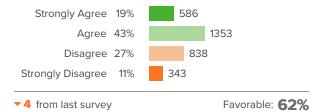
4 from last survey

Favorable: 86%

#### Q.4: The rules and expectations about how students should behave at my school are fair.



Q.5: The rules and expectations about student behavior are enforced equally by staff.



Page 8 of 21 | This report was created on Wednesday, June 08, 2022

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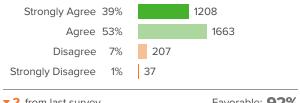


### **Home-School Communication**



How did people respond?

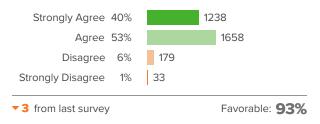
#### Q.1: Staff at my school believe that parents are partners in the educational process.



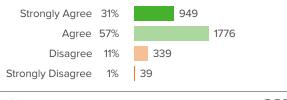
2 from last survey

Favorable: 92%

#### Q.2: My school is welcoming to parents.



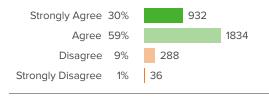
Q.3: Staff at my school are expected to provide parents with ways to support their child's learning at home.



2 from last survey

Favorable: 88%

Q.4: Staff at my school frequently update parents/guardians about their child's progress in their classrooms.



2 from last survey

Favorable: 90%

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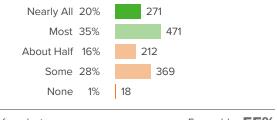


### **Parent Involvement**



How did people respond?

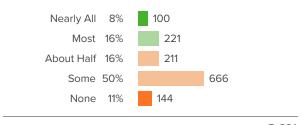
# Q.1: How many of your students' parents/guardians support your teaching efforts?



▼ 4 from last survey

Favorable: 55%

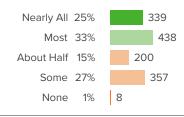
# Q.2: How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?



4 from last survey

Favorable: 24%

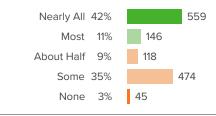
## Q.3: How many of your students' parents/guardians know how well their child is doing in your class?



▼1 from last survey

Favorable: **58%** 

### Q.4: How many of your students' parents have you met?



▼ 6 from last survey

Favorable: 53%



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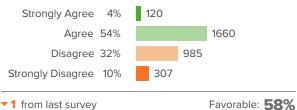


### **Quality of WCSD**

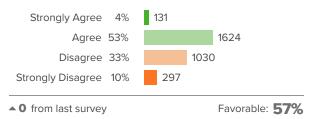


How did people respond?

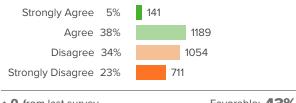
#### Q.1: I believe that most students who graduate from **Washoe County School District are nationally** competitive in the job market.



#### Q.2: I believe that most students who graduate from **Washoe County School District are nationally** competitive for college admissions.

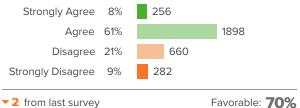


Q.3: I feel like my work is valued by this District.



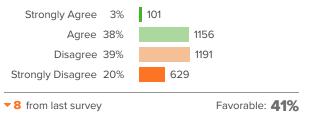
▲ 0 from last survey Favorable: 43%

#### Q.4: The District keeps me well-informed about changes in policies and initiatives that affect me.



2 from last survey

#### Q.5: Overall, I feel optimistic about the direction Washoe County School District is headed.





Fall 2021 Staff Climate and Safety Survey (Fall 2021), WCSD School Climate and Safety Staff Survey

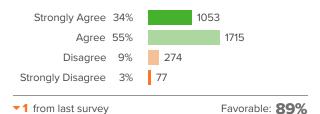


### Safety

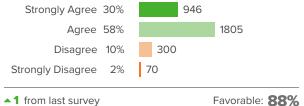


How did people respond?

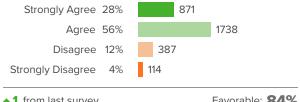
#### Q.1: I feel safe inside my school.



Q.2: I feel safe outside around my school.



Q.3: I feel safe leaving my school even when I am there late or on the weekends.



▲1 from last survey

Favorable: 84%

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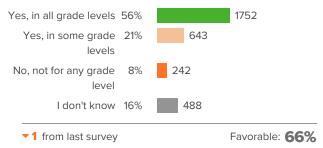


### **Social Emotional Learning**

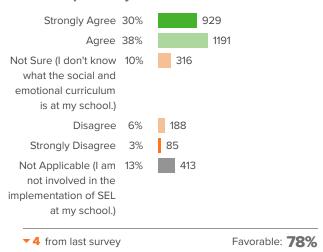


How did people respond?

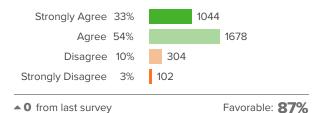
# Q.1: Does your school follow an established written social and emotional learning curriculum?



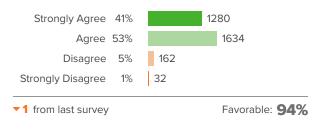
# Q.2: I feel confident in my ability to implement the social and emotional learning curriculum that has been adopted at my school.



# Q.3: The adults in this school interact with one another in a way that models social and emotional competence.



# Q.4: The adults in this school are expected to actively promote students' social and emotional development.

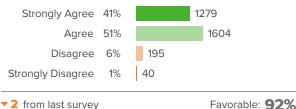




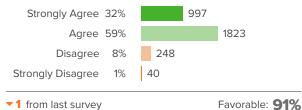
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#### Q.5: All staff are expected to address students' social and emotional needs.



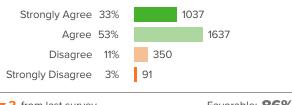
Q.6: The adults in this school interact with students in a way that supports students' social and emotional skills.



2 from last survey

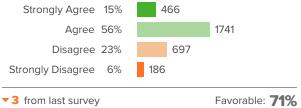
emotional learning.

### Q.7: The culture at my school supports social and



development of students' social and emotional skills.

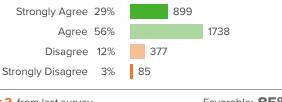
Q.8: The culture in the district supports the



2 from last survey

Favorable: 86%

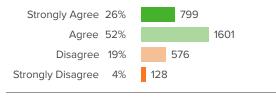
#### Q.9: My school has developed a vision for academic, social, and emotional learning.



2 from last survey

Favorable: 85%

#### Q.10: The vision for academic, social and emotional learning has been communicated to all school staff.



4 from last survey

Favorable: 77%

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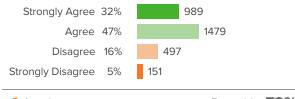


### **Staff Collaboration**



How did people respond?

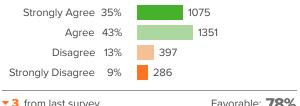
#### Q.1: There is a sense of teamwork among all school staff.



2 from last survey

Favorable: 79%

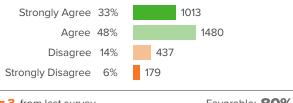
#### Q.2: The school leadership makes a sustained effort to address staff concerns.



**▼3** from last survey

Favorable: 78%

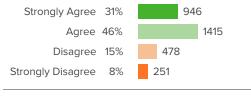
#### Q.3: Staff at my school are recognized and appreciated for good work.



**▼3** from last survey

Favorable: 80%

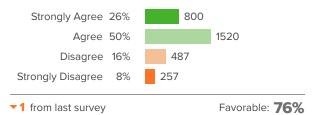
#### Q.4: The school leadership makes sure that staff are involved in making plans and decisions that affect this school.



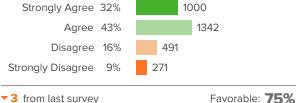
▼ 5 from last survey

Favorable: 76%

#### Q.5: The school leadership makes sure that my administrative duties do not interfere with my essential role of educating students.



Q.6: I feel comfortable raising issues and concerns that are important to me at my school.

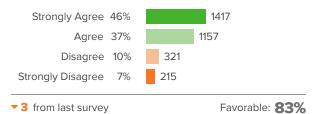




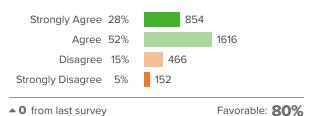
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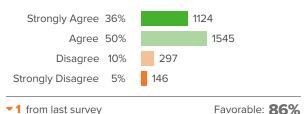
#### Q.7: I feel supported by my administrator.



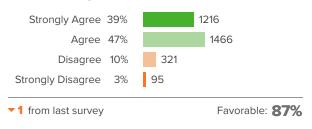
# Q.8: My school provides me with the materials and resources needed to provide support for students of all abilities.



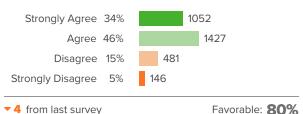
# Q.9: I feel school leadership is clear about what my job is at this school.



#### Q.10: Staff are proud to work at this school.



Q.11: I look forward to coming to this school every day.



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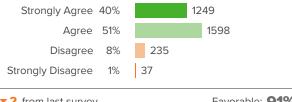


### **Staff-Student Relationships**



How did people respond?

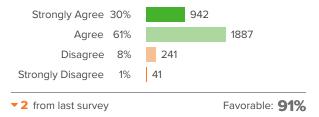
#### Q.1: Teachers and staff at my school care about every student.



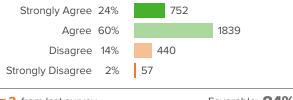
2 from last survey

Favorable: 91%

#### Q.2: Teachers and staff at my school listen to students' ideas and opinions.



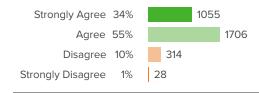
Q.3: Teachers and staff at my school talk openly to students about school issues.



**▼3** from last survey

Favorable: 84%

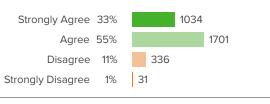
Q.4: Every single student at our school knows at least one staff member who would help them with a personal problem.



2 from last survey

Favorable: 89%

Q.5: Every single student at our school knows at least one staff member who would care if they were not in school.



2 from last survey

Favorable: 88%



Fall 2021 Staff Climate and Safety Survey (Fall 2021), WCSD School Climate and Safety Staff Survey

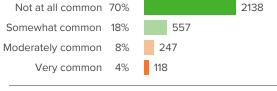


### **Student Behaviors**



How did people respond?

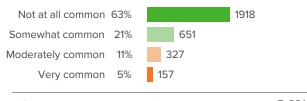
### Q.1: How common are the following behaviors at this school? Student alcohol use



▲1 from last survey

Favorable: 88%

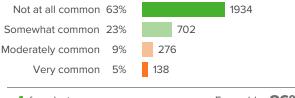
# Q.2: How common are the following behaviors at this school? Student drug use



▲ 2 from last survey

Favorable: 84%

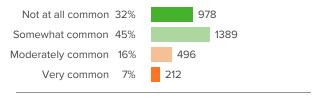
### Q.3: How common are the following behaviors at this school? Student tobacco use



4 from last survey

Favorable: **86%** 

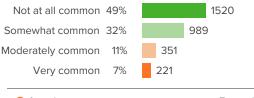
# Q.4: How common are the following behaviors at this school? Harassment or bullying among students



**▼3** from last survey

Favorable: 77%

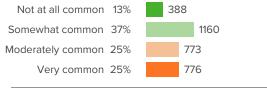
# Q.5: How common are the following behaviors at this school? Physical fighting between students



3 from last survey

Favorable: 81%

## Q.6: How common are the following behaviors at this school? Disruptive student behavior



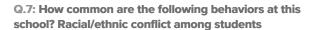
▲1 from last survey

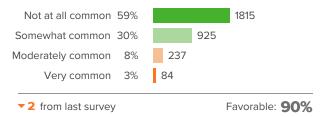
Favorable: **50%** 



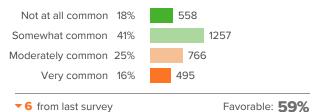
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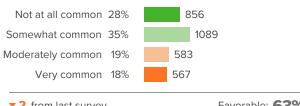




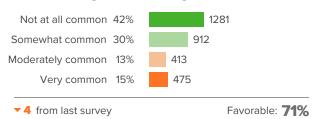




### Q.9: How common are the following behaviors at this school? Lack of respect of staff by students



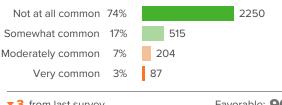
#### Q.10: How common are the following behaviors at this school? Cutting classes or being truant



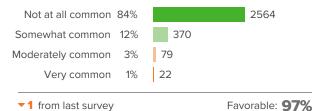
2 from last survey

Favorable: 63%

#### Q.11: How common are the following behaviors at this school? Gang-related activity



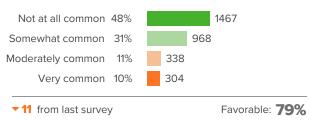
Q.12: How common are the following behaviors at this school? Weapons possession



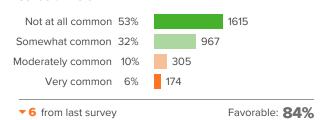
3 from last survey

Favorable: 90%

#### Q.13: How common are the following behaviors at this school? Vandalism (including graffiti)



#### Q.14: How common are the following behaviors at this school? Theft





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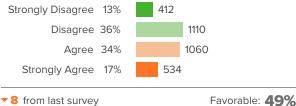


### **Work Stress**



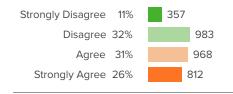
How did people respond?

#### Q.1: I feel tense, restless, or anxious at work.



Favorable: 49%

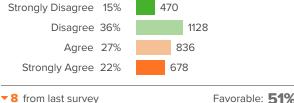
#### Q.2: I feel burnt out.



▼ 11 from last survey

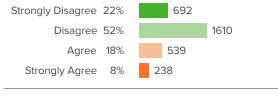
Favorable: 43%

#### Q.3: With this work pace I don't think I'll make it to the retiring age.



Favorable: 51%

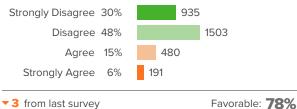
#### Q.4: I'm disappointed in our staff's ways of handling our shared affairs.



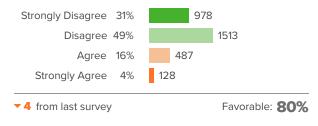
**▼3** from last survey

Favorable: 75%

#### Q.5: I often feel like an outsider in my work community.



#### Q.6: I often feel I have failed in my work with students.





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## Q.7: Dealing with problem situations concerning students often upsets me.

